



PO Box 859 • Gawler • South Australia 5118 • Tel/Fax 08 8522 6450
Web Site: www.foodforest.com.au
Email: brookman@bigpond.com
ABN 32 825 934 985

June 25, 2006

To whom it may concern

We met Jacqui during the planning of the 1995 National Convergence when we sat on the co-ordinating committee together. She became a lynch pin in bringing together and focusing a disparate and individualistic group of people, making meetings fun and productive; resolving incipient problems that would have arisen as a result of differences of opinion and providing novel solutions to the thorny problems of childcare, entertainment and ceremonial protocols appropriate for a permaculture gathering.

Jacqui has been a long-term contributor to the Permaculture Association of SA, often taking facilitation roles at state, bioregional and neighbourhood levels.

She has lectured for many years in SA's Permaculture Design Courses, giving unique insights into the conceptualisation and management of her independent permaculture design business, *hunter gatherer designs*, which brings together her professional qualifications in primary teaching, business entrepreneurship and permaculture. She has shared stories and secrets about developing her home/office, her knack of interacting with local community, and her founding of Australia's first permaculture design service specialising in primary schools. Jacqui has hosted many meetings and tours at her retrofitted home and permaculture garden. The example of 'living permaculture' that she sets provides a great backdrop for students to learn codes of conduct and ethical behaviours for their private lives and in group settings.

She has facilitated many community events at a state level and is recognised as an expert in creating community engagement and empowerment through active learning, theatre and interactive construction projects.

As a formal teacher Jacqui is experienced and skilled at guiding group processes, planning activities and making her own unique teaching aids. Facilitating participatory planning and learning activities that bring permaculture principles and practices to life is one of her great strengths.

She also has the patience and foresight to give students a logical stepwise learning experience, consolidating material before moving on, providing colourful examples and ensuring good group interaction. She uses project work so that students can internalise concepts and start actively using techniques whilst still studying. This enables thorough validation and reporting of students' skills and knowledge.

Graham and Annemarie Brookman